

Session Plan:

Duration: around 3 hours

Teacher:

Aim of session: To understand the essence and application of Research, Innovation and Creativity.

Learning Outcomes:

Learners will be engaged in practical activities and will design a reflection journal.

Learners will

- Objective 1 – Understand and be able to explain the essence of research and its application into setting up or nurturing a business
- Objective 2 – Elaborate upon the value of innovation within running an enterprise and be able to apply it within your company/business
- Objective 3 – Critically view and apply the general ways' creativity can be used within your business/company/venture

Timing	Trainer activities	Learner activities	Resources required	How is inclusion catered for?	How it impacts on target group of Women	Assessment methods	What opportunities do learners have to practise their skills?
0-20	Introduction. Welcome. Getting to know each other and bonding. Ice-breaking activity.	Ice-breaking activity “Step into each other’s shoes”	PowerPoint, projector, laptop, Flipchart paper	Within the ice-breaking activity and the getting to	Understanding, acknowledging	-	n/a

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				know each other processes			
20-30	Introduction – Contents	Presentation-listening, questions Flipchart	PowerPoint	All learners addressed and any questions answered.	Understanding of the specificity of the module's content	-	n/a
30 - 70	Objective 1 Understand and be able to explain the essence of research and its application into setting up or nurturing a business 15 minutes theory, 15 minutes Exercise and 10 minutes feedback and reflection	Presentation, Essence of research and its application Reflection and Feedback	PowerPoint, Flipchart paper, pens	All learners addressed, any questions answered. Group participation encouraged.	Specificity of the ideas and the approach – addressing the above within the reflection and the feedback process.	Questions throughout, Feedback, Reflection. Peer feedback. Two-way communication.	Communication, presentation, analysis synthesis (divergence-convergence), design, two-way communication
70-80	TEA/COFFEE BREAK						
80- 120	Objective 2 Elaborate upon the value of innovation within running an enterprise and be able to apply it within your company/business 15 minutes theory, 15 minutes Exercise and 10 minutes feedback and reflection	Presentation, Innovation essence, exercises, application, Reflection and Feedback	PowerPoint, Flipchart paper, pens, templates with exercises, World café exercise	All learners addressed, any questions answered. Group participation encouraged.	Specificity of the ideas and the approach – addressing the above within the reflection and the feedback process.	Questions throughout, Feedback, Reflection. Peer feedback. Two-way communication.	Communication, presentation, analysis synthesis (divergence-convergence), design
120 - 130	TEA/COFFEE BREAK						

Timing	Trainer activities	Learner activities	Resources required	How is inclusion catered for?	How it impacts on target group of Women	Assessment methods	What opportunities do learners have to practise their skills?
130-170	Objective 3 Critically view and apply the general ways creativity can be used within your business/company/venture 15 minutes theory, 15 minutes Exercise and 10 minutes feedback and reflection	Presentation, Creativity test and application, Creativity techniques, Reflection and Feedback	PowerPoint, Flipchart paper, pens, templates with exercises	All learners addressed, any questions answered. Group participation encouraged.	Specificity of the ideas and the approach – addressing the above within the reflection and the feedback process.	Questions throughout, Feedback, Reflection. Peer feedback. Two-way communication.	Communication, presentation, analysis, synthesis (divergence-convergence), design, two-way communication
170-180	Reflection Journal - include model – use Diarium app to facilitate the process - https://play.google.com/store/apps/details?id=partl.Diarium&hl=en&gl=US or this template: https://720631329902748321.weebly.com/reflecting.html (see also as a separate document)	Discussion Engagement	Template, pens	All learners addressed, any questions answered.	Within the reflection process – the form and the insights	Questions throughout, Reflection.	Communication reflection
180-190	Closure	Presentation and further options for learning	PowerPoint; Cherish and take further template	All learners addressed, any questions answered. Feedback formed filled in	Within the feedback process – the form and the insights	Questions throughout, Feedback, Reflection. Peer feedback. Two-way communication.	Communication and reflection