Session Plan:

Duration: 5'5 hours

Teacher:

Aim of session: To learn about the European competences DigComp and EntreComp

Learning Outcomes:
- Understand what are DigComp and EntreComp
- Be familiar with the frameworks of DigComp and EntreComp
- Be able to implemented and embed the principles of these frameworks to their activities
- Navigate and access easily the support materials created for EntreComp
- Be aware of one's competences in these fields

Timing	Trainer activities	Learner activities	Resources required	How is inclusion catered for?	How it impacts on target group of Women	Assessment methods	What opportunities do learners have to practise their skills?
0-30	Welcoming of the participants, and activities to break the ice and to get to know each other.	Activity to break the ice "yes, I have done that"	Questions previously written and a paper	With the activity itself and the process of knowing each other	Getting to know other women and understand the purpose of them being there.	-	n/a

30-40	**Introduction of the module**, presenting the PowerPoint and all the contents	Present the PowerPoint, listen to the questions from the participants (if any) and use a Flipchart, if needed.	PowerPoint, projector and Flipchart	All questions asked will be answered, regardless who formulates them.	Learning about entrepreneurship and which skills can help women to be successful in the entrepreneurial world.	-	n/a
40-80	Objective 1 Understand the meaning of DigiComp and EntreComp 1st exercise done and feedback of the theory covered; 30 minutes theory and exercise and 10 minutes of feedback.	Listen to the presentation, watch the video and answer the questions.	PowerPoint/Prezi presentation/Canva. Projector Speakers.	All questions asked will be answered, regardless who formulates them. As there is a video, it could use the audio description if needed or do a little explanation at the end.	Learning about these competences, as they can be crucial to give the idea to create new enterprises.	Questions answered correctly and feedback received.	Learning about communication and be literate in entrepreneurial vocabulary
80-90	TEA BREAK						
90-160	Objective 2 Analyse oneself in terms of creation of enterprises. 15 minutes theory using the PowerPoint created; 55 minutes to brainstorm and work on the creation of an enterprise in Canva, with the development of an idea,	Listen to the PowerPoint presentation, and use Canva to develop the enterprise plan.	PowerPoint presentation, Canva Projector.	All questions asked will be answered, regardless who formulates them.	Giving an idea and how to develop it successfully, from a woman's point of view with the resources she has in her power.	Questions answered correctly.	Creating an idea and developing it, designing all the steps necessary to make it real

	and the decision of the objective group.						
160-170	TEA BREAK						
170 -220	Objective 2 If required, use more time to finish the project of the enterprise. Share the ideas with the group and give some feedback. 10 minutes work and 60 minutes feedback.	Create a Canva presentation. Provide feedback and discussion, reflecting on the enterprises created.	Presentation, projector.	All questions asked will be answered, regardless who formulates them. Everyone will present their ideas in the Canva.	Giving an idea and how to develop it successfully, from a woman's point of view with the resources she has in her power.	Questions answered correctly and feedback received.	Being able to present the idea as a simple plan, and analysing all the plan step by step and showing that it can be possible to achieve it.
220-230	TEA BREAK						
230 - 290	Objective 3 Learn about the digital skills and the ability of each one of the participants. 15 minutes theory, 30 minutes to end the questionnaire and 15 minutes to reflect on what do they have to improve.	Listen to the PowerPoint presentation, do the questionnaire and reflect on their own knowledge.	Presentation, online test, mobile phones.	All questions asked will be answered, regardless who formulates them. As there is use of technology, help will be provided if needed.	Learning about what important features are dominated and what can be improved, whether necessary or not. Reflecting on one's qualities.	Questions answered correctly.	Analysing one's strong qualities and deficiencies and coming up with ways to improve these deficiencies.
290-300	TEA BREAK						
300 - 320	Journal of the reflections made of the day. To make the process easier, use the app Diarium, and include a	Create a discussion where all the participants will share their	Pens to write down every idea, template to ease the discussion and	All questions asked will be answered, regardless who formulates them.	Within the process of reflecting about the day.	Questions answered correctly, reflections	Reflecting and communicating those reflections.

	model to make it even easier: https://play.google.com/store/apps/details?id=partl.Diarium&hl=en&gl=US Or use or this template, which is a separate document: https://720631329902748321.weebly.com/reflecting.html	opinions about the day.	mobile phone to use the app Diarium.			made about the day.	
320 – 330	Ending of the day.	Present the project and diverse options to learn more.	Complete PowerPoint and other templates.	All questions asked will be answered, regardless who formulates them. The feedback will be provided in a written form.	Within the process of giving feedback about the day.	Questions answered correctly and feedback received. The communication will be from the participants to the trainer and the other way round.	Reflecting and communicating those reflections.