



Session Plan:

Duration: 3 to 4 hours

Teacher:



Aim of session: To understand the essence and application of Creative thinking.



Learning Outcomes:

Learners will be engaged in practical activities and will design a reflection journal.

Learners will

- Objective 1 – understand the logical need for creativity and apply the structured creativity process.
- Objective 2 – elaborate upon the importance of creative thinking in tackling global challenges as well as in everyday problem-solving scenarios

Timing 	Trainer activities	Learner activities	Resources required	How is inclusion catered for?	How it impacts on target group of Women	Assessment methods	What opportunities do learners have to practise their skills?
0-30	Introduction. Welcome. Getting to know each other and bonding. Ice-breaking activity.	Ice-breaking activity “Step into each other’s shoes”	PowerPoint, projector, laptop, Flipchart paper	Within the ice-breaking activity and the getting to know each other processes	Understanding, acknowledging	-	n/a
30-40	Introduction – Contents	Presentation-listening, questions Flipchart	PowerPoint	All learners addressed and any questions answered.	Understanding of the specificity towards women entrepreneurship and creative skills set	-	n/a
40 - 100	Objective 1 Understand the logical need for creativity and apply the structured creativity process 15 minutes theory,30 minutes Exercise and 15 minutes feedback and reflection	Presentation, Creativity test and application, Creativity techniques, Reflection and Feedback	PowerPoint, Flipchart paper, pens, templates with exercises, Chindogu exercise; Scamper and Random word list exercises	All learners addressed, any questions answered. Group participation encouraged.	Specificity of the ideas and the approach – addressing the above within the reflection and the feedback process.	Questions throughout, Feedback, Reflection. Peer feedback. Two-way communication.	Communication, presentation, analysis, synthesis (divergence-convergence), design, two-way communication
100-120	TEA BREAK 						
120 - 180	Objective 2 Elaborate upon the importance of creative thinking in tackling global challenges as well as in everyday problem-solving scenarios 15 minutes theory,30 minutes Exercise and 15 minutes feedback and reflection	Presentation, Creativity test and application, Creativity techniques, Reflection and Feedback	PowerPoint, Flipchart paper, pens, templates with exercises, World café and the Idea canvas exercise	All learners addressed, any questions answered. Group participation encouraged.	Specificity of the ideas and the approach – addressing the above within the reflection and the feedback process.	Questions throughout, Feedback, Reflection. Peer feedback. Two-way communication.	Communication, presentation, analysis, synthesis (divergence-convergence), design

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180 - 190	TEA BREAK 						
190 -210	Reflection Journal - include model – use Diarium app to facilitate the process - https://play.google.com/store/apps/details?id=partl.Diarium&hl=en&gl=US or this template: https://720631329902748321.weebly.com/reflecting.html (see also as a separate document)	Discussion Engagement	Template, pens	All learners addressed, any questions answered.	Within the reflection process – the form and the insights	Questions throughout, Reflection.	Communication and reflection
210 – 220	Closure	Presentation and further options for learning	PowerPoint; Cherish and take further template	All learners addressed, any questions answered. Feedback formed filled in	Within the feedback process – the form and the insights	Questions throughout, Feedback, Reflection. Peer feedback. Two-way communication.	Communication and reflection